



The Bear Ate Your Sandwich

Written and Illustrated by: Julia Sarcone-Roach

A bulldog and a poodle learn that family is about love, not appearances in this adorable doggy tale.

Lexile: 500 AR Level: 2.8

Author/ Illustrator Website:

<http://www.jsarconeroach.com/books/the-bear-ate-your-sandwich/>

Other Websites/Links:

<https://www.swfwmd.state.fl.us/education/interactive/springscoast/blackbear.shtml> - A photograph and description of the Florida Black Bear.

<http://myfwc.com/conservation/you- conserve/wildlife/black-bears/distribution-map/> - Black Bear Distribution Map – click on habitats and learn more bear facts.

<http://www.fs.fed.us/outdoors/naturewatch/implementation/Curricula/Florida-bear-activity-guide.pdf> - A GREAT activity guide which is a joint project of Florida Fish and Wildlife Conservation Commission, Defenders of Wildlife and WalkAbout Adventures. This guide includes – a map, bear information, “What Can I Do?”, a Word Search, Connect the Dots, a Decoding Puzzle, A Crossword Puzzle, a Scramble Word Puzzle, a Bear Barriers Game, A Bear Mask, a Color by Number Puzzle, How to Draw a Bear, Living with Bears tips, Fill in the Blanks, and an “ I Care For Florida Bears” certificate.

Nonfiction Titles: *Just One Bite : 11 Animals and Their Bites at Life Size* by Lola Schaefer

I Can Make A Sandwich by Susan Ashley

Eat Like a Bear by April Pulley Sayre

Bears by Emily Green

Introduction: Do you think that we have bears in Florida? Show video clip of Florida bears:

<https://www.youtube.com/watch?v=DnV3fPuucTY> - “Florida Black Bear Cubs”

<https://www.youtube.com/watch?v=pf0cL6gUuXI> - “Living with the Florida Black Bear”

Props to engage listeners/readers:

Display one of the toy sandwich stacking toys listed below or create your own to put with a bear puppet Folkmanis 2232 Baby Black Bear Puppet



<http://shop.pbskids.org/pbs-kids-wooden-toy-sandwich-stacker>

<http://www.melissaanddoug.com/sandwich-stacking-learning-game>

Story time Activities:

<http://www.education.com/worksheet/article/play-sandwich-stackers/> - "This fun printable sandwich stacker board game teaches your child key skills like following rules and color recognition. This game is easy enough that even the youngest of kids can play, and since it's a game of luck, there's no need for tricky strategizing or counting. Kids also practice key math skills as they put different items together to make up one "set," in this case a nutritious peanut butter and jelly sandwich! Whoever has the most yummy sandwiches at the end of the game wins."

<http://www.dltk-kids.com/crafts/teddy/mbearbag.html> - DLTK's Crafts for Kids Paper Bag Bear Puppet – if possible use a black bag instead of a brown one.

Give each child a lunch bag and have them create a fun lunch, which includes a sandwich using pictures from old magazines.

Have students create a collage of a big sandwich - <http://kidsartists.blogspot.com/2009/10/texture-balance-and-variety-were.html>

Have the students sample different types of berries like the bear.

Make sandwiches using: vanilla wafers – the bread, green fruit rollup – the lettuce, squished tootsie roll – the meat, mustard & catsup – frosting

Make a bear sandwich - <http://www.cutefoodforkids.com/2011/05/bear-nutella-sandwich.html>

Make a bear head out of a large box – here is an example: <http://cdn3.sweetcsdesigns.com/wp-content/uploads/2012/08/pooh-hunny-toss-party-game.jpg> the bean bags can represent the berries or the sandwiches.

Discussion Questions:

1. Ask students what they notice about the cover and the title. What kind of book do they think it is going to be? Why would a bear be close enough to eat your sandwich in the first place?
2. What do you know about bears – do they live in your area of Florida?
3. What did the bear discover when he “stretched and sniffed?” What kind of berries do you think were in the back of the truck? What kind would they be if this truck were in Florida?
4. What is your favorite kind of sandwich?
5. Where you surprised by the ending? How did you think it was going to end?