



## Monkey Me and the Golden Monkey

Written & Illustrated by: Timothy Roland

Clyde is an energetic student who just can't sit still. After eating a banana that has been zapped by lasers on his class field trip to the science museum Clyde starts to feel weird. Now every time he gets excited, he transforms into a monkey! Only with the help of his twin sister, Claudia, can Monkey Clyde stay out of trouble.

Lexile: 260 AR Level: 2.4

**Author Website:** <http://www.scholastic.com/teachers/contributor/timothy-roland-0>

**Book Trailer/Author interview:** <http://www.scholastic.com/teachers/book/monkey-me-1-monkey-me-and-golden-monkey-branches-book-library-edition#cart/cleanup>

**Food:** Bananas

**Eraser:** US School Supply

[http://www.usschoolsupply.com/product/Monkey-Pencil-Top-Erasers/Pencil-Toppers?gclid=CjwKEAju0pa5BRCLmoKlx\\_HTh1wSJABk5F\\_4QK3Pba3RnsK00q1YhbH\\_70S0tsLFpUaU4S9iNyEKixoCbXfw\\_wcB](http://www.usschoolsupply.com/product/Monkey-Pencil-Top-Erasers/Pencil-Toppers?gclid=CjwKEAju0pa5BRCLmoKlx_HTh1wSJABk5F_4QK3Pba3RnsK00q1YhbH_70S0tsLFpUaU4S9iNyEKixoCbXfw_wcB)



**Nonfiction Title:**

Jackson, Tom. *Radioactive Elements*.

Krull, Kathleen. *Marie Curie*.

**Introduction:**

Have students look at various comic strips and describe the characters behavior in the pictures. Discuss why an author might choose to write a graphic novel instead of just using words. Play Monkey Me game where students copy something you are doing. This is a great brain gym activity to get them thinking.

**Story time Activities:**

This would be great to use with a scavenger hunt in the library. The students could be given clues to teach them about the Dewey Decimal system or just general sections in the library. The last clue would lead them to the golden monkey.

Students could draw a comic strip about themselves turning into an animal after eating something radioactive.

**Discussion Questions:**

1. What two BIG things happen during Clyde's visit to the museum?
2. On pages 10, 67 and 77 a thief appears. How does the author make the thief look different in each of the pictures?
3. What verbs does the author use to describe Clyde's movement in the story?
4. How does Clyde help stop the thief?
5. How does the author show the reader that Clyde is changing from a boy to a monkey?