



The Princess and the Pony

Written & Illustrated by: Kate Beaton

Princess Pinecone knows exactly what she wants for her birthday this year. A BIG horse. A STRONG horse. A horse fit for a WARRIOR PRINCESS! But when the day arrives, she doesn't quite get the horse of her dreams....

Award: ALA Notable Children's Book Award 2016

Lexile: AD530L AR Level: 3.0

Author Website: <http://www.harkavagrant.com/index.php?id=378>

Book Trailer/Author interview: <https://www.youtube.com/watch?v=UqoPtMvFAeA>

Other Websites/links: <http://www.teachingbooks.net/tb.cgi?tid=45167>

Food: Medieval Feast to be eaten without silverware. (think Medieval Times)

Nonfiction Titles:

Marsh, Laura. *Ponies*

Meister, Cari. *Horses*

Murray, Julie. *Horses*

Introduction:

It would be fun to set the stage (so to speak) before classes enter. Turn your library/media center into a castle fit for young princes and princesses.

We invited Medieval Times (if you're located near one, I highly recommend it!). They sent their king and princess in full costume to meet with the classes, they took turns reading the story aloud.

Story time Activities:

*Have students design warrior posters of themselves like the warrior posters in the book.

*Warriors receive gifts fit for battle, pose the question, "What would make a great gift for a warrior?" and send them off to do some research a) answering the question, and b) defending their answer with evidence.

Discussion Questions:

1. Before reading: Based on the cover, what do you think this book will be about?
2. What punctuation is used to show when a character is speaking? Find examples of this in the book
3. Why did the warriors suddenly stop fighting in the middle of the battle?
4. How do you think Princess Pinecone got over the fact that her strong horse ended up being a fat, farting pony?
5. Were your predictions for the story correct? Why or why not based on what you've read?