



The Yeti Files: Meet the Bigfeet

Written and Illustrated by: Kevin Sherry

Blizz Richards is a great guy, a caring boss, and a loyal friend. He's also a yeti! He's made it his life's mission to study cryptids like him, hidden animals who have taken a powerful oath to never be seen by the outside world. When a photo of Cousin Brian becomes a media sensation, Brian disappears. Can they find their furry friend before their secret gets out for good?

Lexile: 350 AR Level: 2.9

Author Website: www.kevinsherryonline.com

Book Trailer/Author interview: https://www.youtube.com/watch?v=tXDviZ9_yfY

Food: Icee; Picnic food such as hotdogs, hamburgers, chips, etc.

Eraser: Geddes School Supplies

<http://www.raymondgeddes.com/68312-big-foot-monster-eraser-display>



Nonfiction Titles:

Rustad, Martha, *Animal Camouflage in the Snow*.

Rustad, Martha, *A Baby Polar Bear Story*.

Mineo, Kate, *Compare with Bears*.

Introduction:

1. Ask the students: "Have you ever had something that you wanted to protect? You did not want to share with anyone?"
2. In this story you are going to learn about a family who wants to hide from the rest of the world but there is someone who wants to find them and tell everyone else in the world about them.
3. Much of this story takes place in Canada. Show the class a map of where your city is and where Canada is located.
4. Take the class outside and have a "class reunion" picnic similar to the family reunion in the story.

Story time Activities:

1. This book is about family. Discuss with your students what a scrapbook is and what types of things would be included in their own story. Have the students create a family scrapbook. Let them bring in pictures and create this scrapbook at school or send the activity home and involve their family in this activity.
2. The Yeti tries to stay hidden from the rest of the world. Take your class outside and play Hide and Go Seek.
3. Have the students become the reporters and “report” about a special event that is happening at your school or class. You may want to contact your school news team and see if they would be willing to collaborate with your students in order to create a special report.
4. A yeti is not an ape or a man but reminds us of each of these. Have your students create an animal that is part of two different animals.

Discussion Questions:

1. The yeti lives in a “lair”. What is a lair?
2. On page 13 he says that he does not get to see his family very often because they have to stay hidden. How do you think he feels about not seeing his family?
3. In this story he tries to protect his family from being found. What would you do to protect your family from being found?
4. On page 56 it states that some of the best memories come from family reunions. What kinds of memories do you have from being with your family?
5. Do you think it was a good idea for the Yeti to try to stay hidden from everyone else in the World?
6. Why do you think Mr. Vanquist is trying so hard to get pictures of the yeti and tell the world where they are?
7. Mr. Vanquist succeeded in getting pictures of the yeti. What happened to his pictures? (pg. 93 and 94)
8. What was the yeti’s reaction when they found out about the pictures? (pg.100-103)