



## **We Forgot Brock!**

Written and Illustrated by: Carter Goodrich

Phillip and Brock are best friends. Everyone can see Phillip, but only Phillip can see Brock. A night at the Big Fair is all fun and games until Phillip gets sleepy, heads home, and forgets Brock!

**Lexile:** 510 **AR Level:** 2.6

**Awards:** *Booklist* Best Picture Books of 2015; *Booklist* Editor's Choice 2015, Fiction

**Author/ Illustrator Website:** <http://www.cartergoodrich.com>

**Book Trailer/Author interview:** <https://www.youtube.com/watch?v=ZpcEFCaxUXU>

**Other Websites/links:** <https://www.youtube.com/watch?v=GAEnztSmyKw>

**Food:** Food found at a fair, such as cotton candy, ice cream, or popcorn.

### **Nonfiction Title:**

Laurie Krasny Brown, *How to Be a Friend: a guide to making friends and keeping them.*

James J. Crist, *The Survival Guide for Making and Being Friends.*

**Introduction:** Have students think about if they did have an imaginary friend what type of imaginary friend would they have? What type of adventures would they have with their imaginary friend?

### **Story time Activities:**

Have students illustrate a representation of their own version of an imaginary friend and orally describe to classmates the characteristics of these imaginary creations.

There are several books out related to imaginary friends like *We forgot Brock?*, such as: *Imaginary Fred* by Erin Colfer, *The Adventures of Beekle: The Unimaginary Friend*, by Dan Santat, and *Leo: A Ghost Story* by Mac Barnett. Read one or more of these books. Then you can have your students create Venn diagrams or charts comparing the characteristics of two or more of these stories. Here are things you'll want to have them consider: Look at the imaginary friends in each book. How are they similar/different from each other? How do they come to pair up with their humans? What sorts of things do the duos do together? Describe the personalities of each. What problems arise in each story and how are they solved?

Phillip creates and distributes "Lost" posters for Brock. After a discussion about what sort of information these posters usually display, ask readers to make a lost poster for a pet, family member, classmate, school staff member, or friend.

### **Discussion Questions:**

1. What is an imaginary friend?
2. What do you notice about Brock and Princess Sparkle Dust in the illustrations?
3. Based on their imaginary friends, in what ways would you describe Phillip's personality and Anne's personality, as well as their interests?
4. What do you think would have happened if Phillip didn't go looking for Brock? Why?
5. How do imaginary friendships compare to real-life friendships?