The Wild Robot
By Peter Brown

Annotation
When robot Roz opens her eyes for the first time, she discovers that she is alone on a remote, wild island. With no idea as to how she arrived there or her purpose, she only knows she has to survive. She realized that her only hope for survival is to adapt to her surroundings and learn from the island’s unwelcoming animals inhabitants. As Roz slowly befriends the animals and begins to feel at home, the robot’s mysterious past comes back to haunt her.

Book Talk
Mayday! Mayday! Hurricane in progress! Ship is sinking fast! Down, down, down... Cargo is floating free! A ‘fish out of water’. It’s feeling different from those around you or from being in a strange place. What if it were a deserted island? No food, no shelter, nor any idea of where you are located. Roz the robot has no idea what to expect after the terrible storm when she whirrs to life on a deserted island. What’s a robot to do when there is no one to guide her?

Book Trailer
● https://www.youtube.com/watch?v=CuLTr28cyC0

Author on the Internet
● Website: http://www.peterbrownstudio.com/
● Twitter: @itsspeterbrown
● Facebook: https://www.facebook.com/Peter-Brown-Studio-130033637028837/
● Instagram: @peterbrownstudio

Items to use in a library display
● robotic parts
● toy ship
● a small wooden crate
● small rocks and mock moss
● plastic or stuffed wild animals
● build a LEGO scene of the island

Book Club Discussion Questions/Topics
● You land on a deserted island. What do you need to do to adapt and survive?
● What animal would you be on a deserted island? Why?
● Choose an animal. Describe it’s life cycle.
● Give examples of how Roz solved problems.

First Line of the Book:
● “Our story begins on the ocean, with wind and rain and thunder and lightning and waves.”
Non-Fiction Companion Titles

- **Awesome LEGO Creations with Bricks You Already Have: 50 New Robots, Dragons, Race Cars, Planes, Wild Animals, and Other Exciting Projects to Build Imaginative Worlds** by Sarah Dees.
- **Papertoy Glowbots: 46 Glowing Robots You Can Make Yourself!** by Brian Castleforte
- **Duckling Duckling (Life Cycle Books)** by Cammie Ho

What to Read Next

- House of Robots (series) - James Patterson and Chris Grabenstein
- Ricky Ricotta’s Mighty Robot (graphic novel series) - Dav Pilkey

Other Books by this Author:

- **My Teacher Is a Monster! (No, I Am Not.)**
- **The Curious Garden**
- **Children Make Terrible Pets**
- **Mr. Tiger Goes Wild!**
- **Creepy Carrots** (Illustrator, 2013 Caldecott Honor)

Additional Resources

- Music: electronic/synthesized music; robot dance: [https://www.youtube.com/watch?v=58edStsJMJE](https://www.youtube.com/watch?v=58edStsJMJE)
- Food: birds’ nests - stir together Chinese noodles and melted butterscotch baking chips; trail mix
- Art/craft activity: Using small squares of multi-colored tissue paper, create a cubist-style picture of the island and Roz; create a 3D display of an island, showing a variety of terrain; use shoe boxes to display two types of animal habitats (birds, otters, bears, etc); using a variety of recyclable materials, create a robot. Given a variety of ‘building’ materials (toothpicks, popsicle sticks, small boxes, straws, Legos, marshmallows, etc.), create a shelter. Use pastel cupcake liners to cut into flowers, and glue the centers to pipe cleaners and wallpaper for a 3D effect. Die broken eggshells and glue as a mosaic. Go on a nature walk, gather natural items and create a shadow box.
- Centers: Tinker toys, erecter set, makerspace, Mindcraft, building blocks, Legos, robotics, tangrams.
- Reader’s Theater script: The Water Cycle - [https://teachers.net/lessons/posts/400.html](https://teachers.net/lessons/posts/400.html)
- Interview with the author: [https://vimeo.com/80293481](https://vimeo.com/80293481)
- Field Trips: [https://www.naturesacademy.org/](https://www.naturesacademy.org/)
- Lesson ideas:
  - Science - animal habitats, life cycles, ecosystems, seasons, climate, adaptation, camouflage, migration, hibernation, solar system; problem-solving; survival skills; hatching eggs in incubators; artificial intelligence; recycling.
  - Compare/contrast robots to humans.
  - Pair up with your local library makerspace to find out how 3D printers work.
● Ask a Boy/Girl Scout leader to be a guest speaker on survival skills.
● Coordinate a CPR certification class.
● Computer coding.
● Fire safety.