

26 Talent Development Council; revising the membership of
 27 the council; revising the duties and responsibilities
 28 of the council; requiring the council to submit a
 29 strategic plan to the Governor and Legislature by a
 30 specified date; providing requirements for the
 31 strategic plan; requiring the Department of Economic
 32 Opportunity to provide administrative support for the
 33 council; amending s. 1004.6495, F.S.; conforming
 34 provisions to changes made by the act; amending s.
 35 1004.935, F.S.; conforming a cross-reference; amending
 36 s. 1007.23, F.S.; requiring the statewide articulation
 37 agreement to provide for a reverse transfer agreement;
 38 providing for an associate degree to be awarded to
 39 certain students by Florida College System
 40 institutions; providing requirements for state
 41 universities; creating s. 1007.233, F.S.; requiring
 42 certain career centers and Florida College System
 43 institutions to submit a career pathways agreement to
 44 the Department of Education by a specified date;
 45 providing requirements for such agreements; amending
 46 s. 1009.21, F.S.; conforming provisions to changes
 47 made by the act; amending s. 1011.80, F.S.; requiring
 48 certain school districts and Florida College System
 49 institutions to maintain certain records; requiring
 50 such records be submitted to the department; revising

51 the calculation for fund and fees for certain
 52 workforce education programs; creating s. 1011.802,
 53 F.S.; creating the FLAG program; providing for
 54 funding; providing purpose, requirements, and
 55 administration of the program; requiring certain
 56 career centers and institutions to provide quarterly
 57 reports; authorizing rulemaking; providing an
 58 effective date.

59
 60 Be It Enacted by the Legislature of the State of Florida:

61
 62 Section 1. Subsections (1) and (2) of section 446.011,
 63 Florida Statutes, are amended to read:

64 446.011 Legislative intent regarding apprenticeship
 65 training.—

66 (1) It is the intent of the State of Florida to provide
 67 educational opportunities for its residents ~~young people~~ so that
 68 they can be trained for trades, occupations, and professions
 69 suited to their abilities. It is the intent of this act to
 70 promote the mode of training known as apprenticeship in
 71 occupations throughout industry in the state that require
 72 physical manipulative skills. By broadening job training
 73 opportunities and providing for increased coordination between
 74 public school academic programs, career programs, and registered
 75 apprenticeship programs, the residents of this ~~young people of~~

76 | ~~the~~ state will benefit from the valuable training opportunities
 77 | developed when on-the-job training is combined with academic-
 78 | related classroom experiences. This act is intended to develop
 79 | the apparent potentials in apprenticeship training by assisting
 80 | in the establishment of preapprenticeship programs in the public
 81 | school system and elsewhere and by expanding presently
 82 | registered programs as well as promoting new registered programs
 83 | in jobs that lend themselves to apprenticeship training.

84 | (2) It is the intent of the Legislature that the
 85 | Department of Education have responsibility for the development
 86 | of the apprenticeship and preapprenticeship uniform minimum
 87 | standards for the apprenticeable trades and that the department
 88 | have responsibility for assisting district school boards and
 89 | Florida College System institution ~~community college district~~
 90 | boards of trustees in developing preapprenticeship programs.

91 | Section 2. Subsections (2) and (4) of section 446.021,
 92 | Florida Statutes, are amended to read:

93 | 446.021 Definitions of terms used in ss. 446.011-446.092.—

94 | As used in ss. 446.011-446.092, the term:

95 | (2) "Apprentice" means a person at least 16 years of age
 96 | who is engaged in learning a recognized skilled trade through
 97 | actual work experience under the supervision of journeyworkers
 98 | ~~journeymen~~ craftsmen, which training should be combined with
 99 | properly coordinated studies of related technical and
 100 | supplementary subjects, and who has entered into a written

101 agreement, which may be cited as an apprentice agreement, with a
 102 registered apprenticeship sponsor who may be either an employer,
 103 an association of employers, or a local joint apprenticeship
 104 committee.

105 (4) "Journeyworker ~~Journeyman~~" means a person working in
 106 an apprenticeable occupation who has successfully completed a
 107 registered apprenticeship program or who has worked the number
 108 of years required by established industry practices for the
 109 particular trade or occupation.

110 Section 3. Subsection (2) of section 446.032, Florida
 111 Statutes, is renumbered as subsection (3), subsection (1) is
 112 amended, and a new subsection (2) is added to that section, to
 113 read:

114 446.032 General duties of the department for
 115 apprenticeship training.—The department shall:

116 (1) Establish uniform minimum standards and policies
 117 governing apprentice programs and agreements. The standards and
 118 policies shall govern the terms and conditions of the
 119 apprentice's employment and training, including the quality
 120 training of the apprentice for, but not limited to, such matters
 121 as ratios of apprentices to journeyworkers ~~journeymen~~, safety,
 122 related instruction, and on-the-job training; but these
 123 standards and policies may not include rules, standards, or
 124 guidelines that require the use of apprentices and job trainees
 125 on state, county, or municipal contracts. The department may

126 adopt rules necessary to administer the standards and policies.

127 (2) By September 1 of each year, publish an annual report
 128 on apprenticeship and preapprenticeship programs. The report
 129 must be published on the department's website and, at a minimum,
 130 include all of the following:

131 (a) A list of registered apprenticeship and
 132 preapprenticeship programs in the state.

133 (b) A list of apprenticeship sponsors under s. 446.071.

134 (c) The number of apprentices and preapprentices for each
 135 apprenticible trade and occupation.

136 (d) The amount of state funding per apprentice,
 137 disaggregated by trade and occupation.

138 (e) The percent of apprentices and preapprentices who
 139 complete their respective programs in the appropriate timeframe.

140 (f) Information and resources related to applications for
 141 new apprenticeship programs and technical assistance and
 142 requirements for potential applicants.

143 (g) Documentation of activities conducted by the
 144 department to promote apprenticeship and preapprenticeship
 145 programs through public engagement, community-based
 146 partnerships, and other initiatives.

147 Section 4. Paragraph (b) of subsection (2) of section
 148 446.045, Florida Statutes, is amended to read:

149 446.045 State Apprenticeship Advisory Council.—

150 (2)

151 (b) The Commissioner of Education or the commissioner's
 152 designee shall serve ex officio as chair of the State
 153 Apprenticeship Advisory Council, but may not vote. The state
 154 director of the Office of Apprenticeship of the United States
 155 Department of Labor shall serve ex officio as a nonvoting member
 156 of the council. The Governor shall appoint to the council four
 157 members representing employee organizations and four members
 158 representing employer organizations. Each of these eight members
 159 shall represent industries that have registered apprenticeship
 160 programs. The Governor shall also appoint two public members who
 161 are knowledgeable about registered apprenticeship and
 162 apprenticeable occupations and who are independent of any joint
 163 or nonjoint organization, ~~one of whom shall be recommended by~~
 164 ~~joint organizations, and one of whom shall be recommended by~~
 165 ~~nonjoint organizations~~. Members shall be appointed for 4-year
 166 staggered terms. A vacancy shall be filled for the remainder of
 167 the unexpired term.

168 Section 5. Subsections (2) and (3) of section 446.052,
 169 Florida Statutes, are amended to read:

170 446.052 Preapprenticeship program.—

171 (2) The department, under regulations established by the
 172 State Board of Education, may administer the provisions of ss.
 173 446.011-446.092 which relate to preapprenticeship programs in
 174 cooperation with district school boards and Florida College
 175 System institution ~~community college district boards of~~

176 trustees. District school boards, community college district
 177 boards of trustees, and registered program sponsors shall
 178 cooperate in developing and establishing programs that include
 179 career instruction and general education courses required to
 180 obtain a high school diploma.

181 (3) The department, the district school boards, and the
 182 Florida College System institution ~~community college district~~
 183 boards of trustees shall work together with existing registered
 184 apprenticeship programs in order that individuals completing the
 185 preapprenticeship programs may be able to receive credit towards
 186 completing a registered apprenticeship program.

187 Section 6. Subsection (1) of section 446.081, Florida
 188 Statutes, is amended to read:

189 446.081 Limitation.—

190 (1) Nothing in ss. 446.011-446.092 or in any apprentice
 191 agreement approved under those sections may ~~shall operate to~~
 192 invalidate:

193 (a) Any apprenticeship provision in any collective
 194 agreement between employers and employees setting up higher
 195 apprenticeship standards.

196 (b) Any special provision for veterans, minority persons,
 197 or women in the standards, apprenticeship qualifications, or
 198 operation of the program that is not otherwise prohibited by
 199 law, executive order, or authorized regulation.

200 Section 7. Section 446.091, Florida Statutes, is amended

201 to read:

202 446.091 On-the-job training program.—All provisions of ss.
 203 446.011-446.092 relating to apprenticeship and
 204 preapprenticeship, including, but not limited to, programs,
 205 agreements, standards, administration, procedures, definitions,
 206 expenditures, local committees, powers and duties, limitations,
 207 grievances, and ratios of apprentices and job trainees to
 208 journeyworkers ~~journeymen~~ on state, county, and municipal
 209 contracts, shall be appropriately adapted and made applicable to
 210 a program of on-the-job training authorized under those
 211 provisions for persons other than apprentices.

212 Section 8. Section 446.092, Florida Statutes, is amended
 213 to read:

214 446.092 Criteria for apprenticeship occupations.—An
 215 apprenticeable occupation is a skilled trade which possesses all
 216 of the following characteristics:

217 (1) It is customarily learned in a practical way through a
 218 structured, systematic program of on-the-job, supervised
 219 training.

220 (2) It is clearly identified and commonly recognized
 221 throughout an the industry ~~or recognized with a positive view~~
 222 ~~towards changing technology.~~

223 (3) It involves manual, mechanical, or technical skills
 224 and knowledge which, in accordance with the industry standards
 225 for the occupation, would require a minimum of 2,000 hours of

226 on-the-job ~~work and~~ training, which hours are excluded from the
 227 time spent at related instruction.

228 (4) It requires related instruction to supplement on-the-
 229 job training. Such instruction may be given in a classroom,
 230 through occupational or industrial courses or ~~through~~
 231 correspondence courses of equivalent value, through electronic
 232 media, or through other forms of self-study approved by the
 233 department.

234 ~~(5) It involves the development of skill sufficiently~~
 235 ~~broad to be applicable in like occupations throughout an~~
 236 ~~industry, rather than of restricted application to the products~~
 237 ~~or services of any one company.~~

238 ~~(6) It does not fall into any of the following categories:~~

239 ~~(a) Selling, retailing, or similar occupations in the~~
 240 ~~distributive field.~~

241 ~~(b) Managerial occupations.~~

242 ~~(c) Professional and scientific vocations for which~~
 243 ~~entrance requirements customarily require an academic degree.~~

244 Section 9. Paragraph (a) of subsection (3) of section
 245 1001.02, Florida Statutes, is amended to read:

246 1001.02 General powers of State Board of Education.-

247 (3) (a) The State Board of Education shall adopt a
 248 strategic plan that specifies goals and objectives for the
 249 state's public schools and Florida College System institutions.
 250 The plan shall be formulated in conjunction with plans of the

251 Board of Governors in order to provide for the roles of the
 252 universities and Florida College System institutions to be
 253 coordinated to best meet state needs and reflect cost-effective
 254 use of state resources. The strategic plan must clarify the
 255 mission statements of each Florida College System institution
 256 and the system as a whole and identify degree programs,
 257 including baccalaureate degree programs, to be offered at each
 258 Florida College System institution in accordance with the
 259 objectives provided in this subsection and the coordinated 5-
 260 year plan pursuant to paragraph (2) (v). The strategic plan must
 261 cover a period of 5 years, with modification of the program
 262 lists after 2 years. Development of each 5-year plan must be
 263 coordinated with and initiated after completion of the master
 264 plan. The strategic plans must specifically include programs and
 265 procedures for responding to the educational needs of teachers
 266 and students in the public schools of this state and consider
 267 reports and recommendations of the Florida Talent Development
 268 Council ~~Higher Education Coordinating Council~~ pursuant to s.
 269 1004.015 and the Articulation Coordinating Committee pursuant to
 270 s. 1007.01. The state board shall submit a report to the
 271 President of the Senate and the Speaker of the House of
 272 Representatives upon modification of the plan and as part of its
 273 legislative budget request.

274 Section 10. Paragraph (b) of subsection (5) and subsection
 275 (9) of section 1001.706, Florida Statutes, are amended to read:

276 | 1001.706 Powers and duties of the Board of Governors.—

277 | (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

278 | (b) The Board of Governors shall develop a strategic plan
 279 | specifying goals and objectives for the State University System
 280 | and each constituent university, including each university's
 281 | contribution to overall system goals and objectives. The
 282 | strategic plan must:

283 | 1. Include performance metrics and standards common for
 284 | all institutions and metrics and standards unique to
 285 | institutions depending on institutional core missions,
 286 | including, but not limited to, student admission requirements,
 287 | retention, graduation, percentage of graduates who have attained
 288 | employment, percentage of graduates enrolled in continued
 289 | education, licensure passage, average wages of employed
 290 | graduates, average cost per graduate, excess hours, student loan
 291 | burden and default rates, faculty awards, total annual research
 292 | expenditures, patents, licenses and royalties, intellectual
 293 | property, startup companies, annual giving, endowments, and
 294 | well-known, highly respected national rankings for institutional
 295 | and program achievements.

296 | 2. Consider reports and recommendations of the Florida
 297 | Talent Development Council ~~Higher Education Coordinating Council~~
 298 | pursuant to s. 1004.015 and the Articulation Coordinating
 299 | Committee pursuant to s. 1007.01.

300 | 3. Include student enrollment and performance data

301 delineated by method of instruction, including, but not limited
 302 to, traditional, online, and distance learning instruction.

303 4. Include criteria for designating baccalaureate degree
 304 and master's degree programs at specified universities as high-
 305 demand programs of emphasis. Fifty percent of the criteria for
 306 designation as high-demand programs of emphasis must be based on
 307 achievement of performance outcome thresholds determined by the
 308 Board of Governors, and 50 percent of the criteria must be based
 309 on achievement of performance outcome thresholds specifically
 310 linked to:

311 a. Job placement in employment of 36 hours or more per
 312 week and average full-time wages of graduates of the degree
 313 programs 1 year and 5 years after graduation, based in part on
 314 data provided in the economic security report of employment and
 315 earning outcomes produced annually pursuant to s. 445.07.

316 b. Data-driven gap analyses, conducted by the Board of
 317 Governors, of the state's job market demands and the outlook for
 318 jobs that require a baccalaureate or higher degree. Each state
 319 university must use the gap analyses to identify internship
 320 opportunities for students to benefit from mentorship by
 321 industry experts, earn industry certifications, and become
 322 employed in high-demand fields.

323 (9) COOPERATION WITH OTHER BOARDS.—The Board of Governors
 324 shall implement a plan for working on a regular basis with the
 325 State Board of Education, the Commission for Independent

326 Education, the Florida Talent Development Council ~~the Higher~~
 327 ~~Education Coordinating Council~~, the Articulation Coordinating
 328 Committee, the university boards of trustees, representatives of
 329 the Florida College System institution boards of trustees,
 330 representatives of the private colleges and universities, and
 331 representatives of the district school boards to achieve a
 332 seamless education system.

333 Section 11. Section 1004.013, Florida Statutes, is created
 334 to read:

335 1004.013 SAIL to 60 Initiative.-

336 (1) The SAIL (Strengthening Alignment between Industry and
 337 Learning) to 60 Initiative is created to increase to 60 percent
 338 the percentage of working age adults in this state with a high-
 339 value postsecondary certificate, degree, or training experience
 340 by 2030.

341 (2) The State Board of Education and the Board of
 342 Governors shall work collaboratively to, at a minimum:

343 (a) Increase the awareness and use of:

344 1. The student advising system established under s.
 345 1006.735(4) (b) .

346 2. The Complete Florida Degree Initiative established
 347 under s. 1006.735(2) that facilitates degree completion for the
 348 state's adult learners.

349 3. Summer bridge programs at state universities and
 350 Florida College System institutions that help students

351 transition to postsecondary education.

352 (b) Support and publicize the efforts of the Florida
 353 College Access Network in developing public and private
 354 partnerships to:

355 1. Increase the number of high school seniors who submit
 356 at least one completed postsecondary education application.

357 2. Increase the number of high school seniors who submit a
 358 completed Free Application for Federal Student Aid to receive
 359 financial aid to help pay for their postsecondary education
 360 expenses.

361 3. Recognize and celebrate high school seniors for their
 362 postsecondary education and career plans and encourage early
 363 preparation for college pursuant to s. 1001.43(14).

364 4. Conduct regional meetings with postsecondary
 365 educational institutions, business leaders, and community
 366 organizations to solve community-specific issues related to
 367 attainment of postsecondary certificates, associate degrees, and
 368 baccalaureate degrees.

369 (c) Facilitate a reverse transfer agreement between the
 370 State Board of Education and the Board of Governors to award
 371 postsecondary education credentials to students who have earned
 372 them.

373 (d) Facilitate the establishment of career pathways
 374 agreements between career centers and Florida College System
 375 institutions pursuant to s. 1007.233.

376 (e) Develop a systematic, cross-sector approach to
 377 awarding credit for prior learning.

378 Section 12. Section 1004.015, Florida Statutes, is amended
 379 to read:

380 1004.015 Florida Talent Development Council ~~Higher~~
 381 ~~Education Coordinating Council.~~-

382 (1) The Florida Talent Development Council ~~Higher~~
 383 ~~Education Coordinating Council~~ is created for the purposes of
 384 developing a coordinated, data-driven, statewide approach to
 385 meeting Florida's needs for a 21st century workforce that
 386 employers and educators use as part of Florida's talent supply
 387 system ~~identifying unmet needs; facilitating solutions to~~
 388 ~~disputes regarding the creation of new degree programs and the~~
 389 ~~establishment of new institutes, campuses, or centers; and~~
 390 ~~facilitating solutions to data issues identified by the~~
 391 ~~Articulation Coordinating Committee pursuant to s. 1007.01 to~~
 392 ~~improve the K-20 education performance accountability system.~~

393 (2) Members of the council shall include:

394 (a) The Lieutenant Governor, or his or her designee, to
 395 serve as chair.

396 (b) One member of the Florida Senate, appointed by the
 397 President of the Senate.

398 (c) One member of the Florida House of Representatives,
 399 appointed by the Speaker of the House.

400 (d) The President of CareerSource Florida, Inc.

- 401 (e) The President of Enterprise Florida, Inc.
- 402 (f) The Secretary of the Department of Economic
- 403 Opportunity.
- 404 (g) The Commissioner of Education.
- 405 (h) The President of the Florida Council of 100.
- 406 (i) The President of the Florida Chamber of Commerce.
- 407 (j)~~(a)~~ One member of the Board of Governors, appointed by
- 408 the chair of the Board of Governors.
- 409 ~~(b) The Chancellor of the State University System.~~
- 410 ~~(c) The Chancellor of the Florida College System.~~
- 411 (k)~~(d)~~ One member of the State Board of Education,
- 412 appointed by the chair of the State Board of Education.
- 413 (l) The following members, who shall serve as ex officio
- 414 nonvoting members:
- 415 1. The chancellor of the State University System.
- 416 2. The Chancellor of the Florida College System.
- 417 3. The Chancellor of Career and Adult Education.
- 418 4. The President of the Independent Colleges and
- 419 Universities of Florida.
- 420 5. The Executive Director of the Florida Association of
- 421 Postsecondary Schools and Colleges.
- 422 ~~(e) The Executive Director of the Florida Association of~~
- 423 ~~Postsecondary Schools and Colleges.~~
- 424 ~~(f) The president of the Independent Colleges and~~
- 425 ~~Universities of Florida.~~

426 ~~(g) The president of CareerSource Florida, Inc., or his or~~
 427 ~~her designee.~~

428 ~~(h) The president of Enterprise Florida, Inc., or a~~
 429 ~~designated member of the Stakeholders Council appointed by the~~
 430 ~~president.~~

431 ~~(i) Three representatives of the business community, one~~
 432 ~~appointed by the President of the Senate, one appointed by the~~
 433 ~~Speaker of the House of Representatives, and one appointed by~~
 434 ~~the Governor, who are committed to developing and enhancing~~
 435 ~~world class workforce infrastructure necessary for Florida's~~
 436 ~~citizens to compete and prosper in the ever-changing economy of~~
 437 ~~the 21st century.~~

438 (3) Appointed members shall serve 2-year terms, ~~and a~~
 439 ~~single chair shall be elected annually by a majority of the~~
 440 ~~members.~~

441 ~~(4) The council shall serve as an advisory board to the~~
 442 ~~Legislature, the State Board of Education, and the Board of~~
 443 ~~Governors. Recommendations of the council shall be consistent~~
 444 ~~with the following guiding principles:~~

445 ~~(a) To achieve within existing resources a seamless~~
 446 ~~academic educational system that fosters an integrated continuum~~
 447 ~~of kindergarten through graduate school education for Florida's~~
 448 ~~students.~~

449 ~~(b) To promote consistent education policy across all~~
 450 ~~educational delivery systems, focusing on students.~~

451 ~~(c) To promote substantially improved articulation across~~
 452 ~~all educational delivery systems.~~

453 ~~(d) To promote a system that maximizes educational access~~
 454 ~~and allows the opportunity for a high-quality education for all~~
 455 ~~Floridians.~~

456 ~~(e) To promote a system of coordinated and consistent~~
 457 ~~transfer of credit and data collection for improved~~
 458 ~~accountability purposes between the educational delivery~~
 459 ~~systems.~~

460 ~~(4)(5) The council shall annually~~ By December 31, 2019, the
 461 council shall submit to the Governor, the President of the
 462 Senate, the Speaker of the House of Representatives, the Board
 463 of Governors, and the State Board of Education a strategic plan
 464 for talent development to accomplish the goal established in s.
 465 1004.013 to have 60 percent of working-age Floridians hold a
 466 high-value postsecondary credential by 2030. The strategic plan
 467 must, at a minimum ~~report outlining its recommendations relating~~
 468 ~~to:~~

469 (a) Identify Florida's fastest growing industry sectors
 470 and the postsecondary credentials required for employment in
 471 those industries.

472 (b) Assess whether postsecondary degrees, certificates,
 473 and other credentials awarded by Florida's postsecondary
 474 institutions align with high-demand employment needs and job
 475 placement rates.

476 (c) Identify strategies to deepen and expand cross-sector
477 collaboration to align higher education programs with targeted
478 industry needs.

479 (d) Establish targeted strategies to increase
480 certifications and degrees for all populations with attention to
481 closing equity gaps for underserved populations and incumbent
482 workers requiring an upgrade of skills.

483 (e) Assess the role of apprenticeship programs in meeting
484 targeted workforce needs and identify any barriers to program
485 expansion.

486 (f) Identify common metrics and benchmarks to demonstrate
487 progress toward the 60 percent goal and how the Sail to 60
488 Initiative under s. 1004.013 can provide coordinated cross-
489 sector support for the strategic plan.

490 (g) Recommend improvements to the consistency of workforce
491 education data collected and reported by Florida College System
492 institutions and school districts, including the establishment
493 of common elements and definitions for any data that is used for
494 state and federal funding and program accountability.

495 (h) Establish a timeline for regularly updating the
496 strategic plan and the established goals.

497 ~~(a) The primary core mission of public and nonpublic~~
498 ~~postsecondary education institutions in the context of state~~
499 ~~access demands and economic development goals.~~

500 ~~(b) Performance outputs and outcomes designed to meet~~

501 ~~annual and long-term state goals, including, but not limited to,~~
 502 ~~increased student access, preparedness, retention, transfer, and~~
 503 ~~completion. Performance measures must be consistent across~~
 504 ~~sectors and allow for a comparison of the state's performance to~~
 505 ~~that of other states.~~

506 ~~(c) The state's articulation policies and practices to~~
 507 ~~ensure that cost benefits to the state are maximized without~~
 508 ~~jeopardizing quality. The recommendations shall consider return~~
 509 ~~on investment for both the state and students and propose~~
 510 ~~systems to facilitate and ensure institutional compliance with~~
 511 ~~state articulation policies.~~

512 ~~(d) Workforce development education, specifically~~
 513 ~~recommending improvements to the consistency of workforce~~
 514 ~~education data collected and reported by Florida College System~~
 515 ~~institutions and school districts, including the establishment~~
 516 ~~of common elements and definitions for any data that is used for~~
 517 ~~state and federal funding and program accountability.~~

518 ~~(5)(6) The Department of Economic Opportunity Office of K-~~
 519 ~~20 Articulation, in collaboration with the Board of Governors~~
 520 ~~and the Division of Florida Colleges, shall provide~~
 521 ~~administrative support for the council.~~

522 Section 13. Paragraph (b) of subsection (5) and paragraph
 523 (c) of subsection (8) of section 1004.6495, Florida Statutes,
 524 are amended to read:

525 1004.6495 Florida Postsecondary Comprehensive Transition

526 Program and Florida Center for Students with Unique Abilities.—

527 (5) CENTER RESPONSIBILITIES.—The Florida Center for
 528 Students with Unique Abilities is established within the
 529 University of Central Florida. At a minimum, the center shall:

530 (b) Coordinate, facilitate, and oversee the statewide
 531 implementation of this section. At a minimum, the director
 532 shall:

533 1. Consult and collaborate with the National Center and
 534 the Coordinating Center, as identified in 20 U.S.C. s. 1140q,
 535 regarding guidelines established by the center for the effective
 536 implementation of the programs for students with disabilities
 537 and for students with intellectual disabilities which align with
 538 the federal requirements and with standards, quality indicators,
 539 and benchmarks identified by the National Center and the
 540 Coordinating Center.

541 2. Consult and collaborate with the Florida Talent
 542 Development Council ~~Higher Education Coordinating Council~~ to
 543 identify meaningful credentials for FPCTPs and to engage
 544 businesses and stakeholders to promote experiential training and
 545 employment opportunities for students with intellectual
 546 disabilities.

547 3. Establish requirements and timelines for the:

548 a. Submission and review of an application.

549 b. Approval or disapproval of an initial or renewal
 550 application.

551 c. Implementation of an FPCTP, which must begin no later
 552 than the academic year immediately following the academic year
 553 during which the approval is granted.

554 4. Administer scholarship funds.

555 5. Administer FPCTP start-up and enhancement grants. From
 556 funds appropriated in the 2016-2017 fiscal year for the FPCTP,
 557 \$3 million shall be used for such grants. Thereafter, funds
 558 appropriated for the FPCTP may only be used for such grants if
 559 specifically authorized in the General Appropriations Act. The
 560 maximum annual start-up and enhancement grant award shall be
 561 \$300,000 per institution.

562 6. Report on the implementation and administration of this
 563 section by planning, advising, and evaluating approved degree,
 564 certificate, and nondegree programs and the performance of
 565 students and programs pursuant to subsection (8).

566 (8) ACCOUNTABILITY.—

567 (c) ~~Beginning in the 2016-2017 fiscal year,~~ The center, in
 568 collaboration with the Board of Governors, State Board of
 569 Education, ~~Higher Education Coordinating Council,~~ and other
 570 stakeholders, by December 1 of each year, shall submit to the
 571 Governor, the President of the Senate, and the Speaker of the
 572 House of Representatives statutory and budget recommendations
 573 for improving the implementation and delivery of FPCTPs and
 574 other education programs and services for students with
 575 disabilities.

576 Section 14. Subsection (7) of section 1004.935, Florida
 577 Statutes, is amended to read:

578 1004.935 Adults with Disabilities Workforce Education
 579 Program.—

580 (7) Funds for the scholarship shall be provided from the
 581 appropriation from the school district's Workforce Development
 582 Fund in the General Appropriations Act for students who reside
 583 in the Hardee County School District, the DeSoto County School
 584 District, the Manatee County School District, or the Sarasota
 585 County School District. The scholarship amount granted for an
 586 eligible student with a disability shall be equal to the cost
 587 per unit of a full-time equivalent adult general education
 588 student, multiplied by the adult general education funding
 589 factor, and multiplied by the district cost differential
 590 pursuant to the formula required by s. 1011.80(7)(a) ~~s.~~
 591 ~~1011.80(6)(a)~~ for the district in which the student resides.

592 Section 15. Subsection (7) is added to section 1007.23,
 593 Florida Statutes, to read:

594 1007.23 Statewide Articulation Agreement.—

595 (7) The articulation agreement must specifically provide
 596 for a reverse transfer agreement for Florida College System
 597 associate in arts degree-seeking students who transfer to a
 598 state university before earning an associate in arts degree.
 599 Students must be awarded an associate in arts degree by the
 600 Florida College System institution upon completion of degree

601 requirements at the state university if the student earned more
 602 than 30 credit hours toward the associate in arts degree from
 603 the Florida College System institution. State universities must
 604 identify students who have completed the requirements for the
 605 associate in arts degree and transfer credits earned at the
 606 state university back to the Florida College System institution
 607 so that the associate in arts degree may be awarded by the
 608 Florida College System institution.

609 Section 16. Section 1007.233, Florida Statutes, is created
 610 to read:

611 1007.233 Career pathways agreements.-

612 (1) Each career center and Florida College System
 613 institution with overlapping service areas must annually submit
 614 to the Department of Education, on or before May 1, a career
 615 pathways agreement for each certificate program offered by the
 616 career center. Each career pathways agreement must guarantee
 617 college credit toward an associate degree program for students
 618 who graduate from a career center with a career or technical
 619 certificate and meet specified requirements in accordance with
 620 the terms of the agreement.

621 (2) Each career pathways agreement must outline
 622 certificate program completion requirements and any licenses or
 623 industry certifications that must be earned before enrolling in
 624 an associate degree program. Articulated college credit must be
 625 awarded in accordance with the agreement upon initial enrollment

626 | in the associate degree program.

627 | Section 17. Subsection (11) of section 1009.21, Florida
628 | Statutes, is amended to read:

629 | 1009.21 Determination of resident status for tuition
630 | purposes.—Students shall be classified as residents or
631 | nonresidents for the purpose of assessing tuition in
632 | postsecondary educational programs offered by charter technical
633 | career centers or career centers operated by school districts,
634 | in Florida College System institutions, and in state
635 | universities.

636 | (11) Once a student has been classified as a resident for
637 | tuition purposes, an institution of higher education to which
638 | the student transfers is not required to reevaluate the
639 | classification unless inconsistent information suggests that an
640 | erroneous classification was made or the student's situation has
641 | changed. However, the student must have attended the institution
642 | making the initial classification within the prior 12 months,
643 | and the residency classification must be noted on the student's
644 | transcript. ~~The Higher Education Coordinating Council shall~~
645 | ~~consider issues related to residency determinations and make~~
646 | ~~recommendations relating to efficiency and effectiveness of~~
647 | ~~current law.~~

648 | Section 18. Subsections (3) through (11) of section
649 | 1011.80, Florida Statutes, are renumbered as subsections (4)
650 | through (12), respectively, paragraph (b) of subsection (5) is

651 amended, and a new subsection (3) is added to that section, to
 652 read:

653 1011.80 Funds for operation of workforce education
 654 programs.—

655 (3) Each school district and Florida College System
 656 institution receiving state appropriations for workforce
 657 education programs must maintain adequate and accurate records,
 658 including a system to record school district workforce education
 659 funding and expenditures, to maintain the separation of
 660 postsecondary workforce education expenditures and secondary
 661 workforce education expenditures. These records must be
 662 submitted to the Department of Education in accordance with
 663 rules of the State Board of Education.

664 (5) State funding and student fees for workforce education
 665 instruction shall be established as follows:

666 (b) For all other workforce education programs, state
 667 funding shall be calculated based on a weighted enrollment and
 668 program cost minus fee revenues generated to offset program
 669 operational costs, including any supplemental cost factors
 670 recommended by the District Workforce Education Funding Steering
 671 Committee equal 75 percent of the average cost of instruction
 672 with the remaining 25 percent made up from student fees. Fees
 673 for courses within a program shall not vary according to the
 674 cost of the individual program, but instead shall be as provided
 675 in s. 1009.22 based on a uniform fee calculated and set at the

676 | ~~state level, as adopted by the State Board of Education,~~ unless
 677 | otherwise specified in the General Appropriations Act.

678 | Section 19. Section 1011.802, Florida Statutes, is created
 679 | to read:

680 | 1011.802 FLAG program.—

681 | (1) Subject to appropriations provided in the General
 682 | Appropriations Act, the FLAG (Florida Apprenticeship Grant)
 683 | program is created to provide grants to career centers, charter
 684 | technical career centers, Florida College System institutions,
 685 | and other entities authorized to sponsor an apprenticeship
 686 | program, as defined in s. 446.021(6), on a competitive basis to
 687 | establish new apprenticeship programs and expand existing
 688 | apprenticeship programs. The Department of Education shall
 689 | administer the grant program.

690 | (2) Applications must contain projected enrollment and
 691 | projected costs for the new or expanded apprenticeship program.

692 | (3) The department shall give priority to apprenticeship
 693 | programs with demonstrated regional demand. Grant funds may be
 694 | used for instructional equipment, supplies, personnel, student
 695 | services, and other expenses associated with the creation or
 696 | expansion of an apprenticeship program. Grant funds may not be
 697 | used for recurring instructional costs or for indirect costs.
 698 | Grant recipients must submit quarterly reports in a format
 699 | prescribed by the department.

700 | (4) The State Board of Education may adopt rules to

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701 | administer this section.

702 | Section 20. This act shall take effect July 1, 2019.