



## **Noodleheads See the Future**

Written by: Tedd Arnold, Martha Hamilton & Mitch Weiss

Illustrated by: Tedd Arnold

Inspired by folktales about fools from around the world, brothers Mac and Mac Noodlehead exasperate Uncle Ziti, are fooled by their friend Meatball, and make a garden for their mother.

Lexile: 400L

AR Level: 1.8

RC Level: 3.3

Author's website <https://www.kidsreads.com/authors/tedd-arnold>

[https://www.goodreads.com/author/show/195910.Martha\\_Hamilton](https://www.goodreads.com/author/show/195910.Martha_Hamilton)

[http://beautyandthebeaststorytellers.com/pdf/Brochure\\_2017.pdf](http://beautyandthebeaststorytellers.com/pdf/Brochure_2017.pdf)

Author's twitter: <https://twitter.com/teddarnold?lang=en>

Illustrator's website <http://jvielma776.weebly.com/>

Illustrator's twitter <https://twitter.com/teddarnold?lang=en>

Book Trailer/Author Interview

Other websites/links: (Publisher sometimes has teacher guides available)

### **Food:**

1. Compare different types of noodles. Make a chart of the different types of noodles comparing size, texture and how well it holds cheese. or sauce

<https://pastafits.org/pasta-dictionary/>

2. Have students make chocolate cake or cupcakes.

3. Test different types of chocolate and vote on which type you like best.

4. Eat fortune cookies and share your future prediction.

### **Nonfiction Companion Titles:**

Barlow, Melissa. *Noodlemania: 50 Playful Pasta Recipes*

Prelutsky, Jack. *It's Raining Pigs and Noodles.*

Hamilton, Barbara. *Noodleheads Stories: World Tales Kids can Read and Tell.*

### **Introduction:**

1. Discuss what it means to be a noodlehead (gullible) and talk about a time when you were tricked or about another character that was tricked because they were gullible.
2. Show some pictures with obvious next steps (like a cloudy dark sky) and talk about our ability to “see the future” like Meatball.
3. Use pool noodles to create the Noodleheads and have students act out some of the scenes in the book during a read aloud.

**Story Time Activities:** (Please list/explain art/craft project, game, fun follow up activities or curriculum tie ins that could be done in the library after reading the story. Please include directions, materials, etc. Try to include several activities and include photo to help illustrate the activity. You may add an additional page if needed.)

1. Make a piece of jewelry or an item out of pasta  
<https://www.pinterest.com/pin/844354630110714452>
2. Use the Magic Eight Ball to ask it questions about the next part of the story and see if it correctly predicts the story.
3. Make a picture of what you think the cake Mom baked looks like using elbow macaroni and colored Bingo markers.
4. Write your own Noodlehead story.  
<http://beautyandthebeaststorytellers.com/pdf/noodleheadUnit.pdf>

### **Discussion Questions**

1. How did Meatball trick the Noodleheads out of their firewood?

Answer: He gave them seeds to grow firewood.

2. Why do the Noodleheads think Meatball can see the future?

Answer: He told them that would fall out of the tree and they did.

3. What does Meatball use to help him to see the future?

Answer: He uses clues and observes things around him to predict what might happen.

4. Why do the Noodleheads dig so many holes in the backyard?

Answer to get rid of the piles of dirt.

5. What jobs do people have that seem like they might be able to see the future?

What tools help them?

Answer: Example: Meteorologists predict the weather using radar and satellites.