**Ugly Cat & Pablo**

by Isabel Quintero

with illustrations by Tom Knight

**Annotation**

Ugly Cat is dying for a paleta, or ice pop, and his friend Pablo is determined to help him get one by scaring a little girl who is enjoying a coconut paleta in the park. Things go horribly wrong when instead of being scared, the little girl picks Pablo up and declares that he would make a great snack for her pet snake. Oh and there's also the small problem that Ugly Cat may have inadvertently swallowed Pablo in all of the commotion! Ugly Cat and his impeccably dressed mouse friend, Pablo, are an unlikely and dynamic duo who will win young readers over with their ridiculously silly antics and their search for tasty treats.

**Book Talk**

You can mess with many things, mis amigos, but never a cat’s paletas! Like to laugh? This book, much like Diary of A Wimpy Kid, will have you laughing at all the tricks the characters are up to!

**Book Trailers**

Interview with the author on Ugly Cat & Pablo and diverse/multicultural books: <https://youtu.be/Fy0nt-pJldY>

**Author on the Internet**

* Website: <https://laisabelquintero.com/>
* Twitter: <https://twitter.com/isabelinpieces>
* Facebook: <https://www.facebook.com/IsabelQuinteroAuthor/>

**Items to use in a library display**

* Cat/mouse/snake props
* Giant ice-cream/popsicle
* Spanish-English vocab words or other spanish books

**Book Club Discussion Questions/Topics**

* Friendship
* Apologizing, making mistakes
* Spanish culture

**First Line of the Book**

“Pablo woke up feeling adventure in his itty-bitty mouse bones.”

**What to Read Next**

* *Ugly Cat & Pablo and the Missing Brothe*r by Isabel Quintero
* *Zombie Baseball Beatdown* by Paolo Bacigalupi
* *Pancho Rabbit and the Coyote: A Migrant’s Tale* by Duncah Tonatiuh

**Other Books by this Author**

* *Ugly Cat & Pablo and the Missing Brother* by Isabel Quintero

**Additional Resources**

* Art/craft activity: Make real paletas and use as a snack for a book club or make paper paletas out of cardstock and popsicle sticks and use as a bookmark.
* Interview with the author: <https://youtu.be/Fy0nt-pJldY>
* Lesson ideas: hispanic heritage themed lesson, spanish words

**Name that Book**

“He was in one of those I’m-too-lazy-to-move-let’s-just-look-at-the-clouds kind of moods.” (p.4)

“With that, the two friends took off straight to el parque faster than their friend Eric the weasel after a chicken.” (p. 13)

“The cart was as splendid and spectacular as the sun. The beautiful thing almost blinded passersby with its incandescence.” (p. 17)

“This was definitely not supposed to happen. This was the part of the plan where the little girl was supposed to be screaming!” (p.35)

“These animals have lost their fur-brained minds!” (p.55)

“The two strangest and possibly ugliest-looking best friends laughed and ate as they walked past the barking dogs, all the way back to Longaniza court.” (p. 88)